

AEDE-France



ELICIT-510624-LLP-1-2010-1- FR-COMENIUS-CMP



Education and Culture DG

Lifelong Learning Programme

ELICIT – 3 Objectives

1. To define a Reference Framework of Competencies necessary to be able to teach European Literacy and to develop European Citizenship Education
2. To produce a data base of available resources to meet objective 1
3. To elaborate a Portfolio of the European Citizen

ELICIT - Consortium

16 Partners from 8 Member States

- Belgium: FEsEC
- Bulgaria: BG-AEDE
- France: UNILIM-IUFM, UBO-IUFM, Collège Marguerite Duras, AEDE-FR, MEP
- Hungary: TEE (AEDE-HU), KEFO
- Romania: AEDER, ISJ-Botosani
- Spain: UCO
- Sweden: USOS
- The Netherlands: AEDE-NL, Udens College
- Europe: AEDE-EU



DG Onderwijs en Cultuur
Programma "Een leven lang leren"



DG Educación y Cultura
Programa de acción en el ámbito
del aprendizaje permanente



Oktatásügyi és Kulturális Főigazgatóság
Az egész életen át tartó tanulás programja



DG Educație și cultură
Programul Învățare pe toată
durata vieții



GD Utbildning och kultur
Programmet för livslångt lärande



DG Éducation et culture
Programme pour l'éducation et
la formation tout au long de la vie



ГД Образование и культура
Програма
„Обучение през целия живот“



Education and Culture DG
Lifelong Learning Programme

ELICIT - Work Plan

- The project started on 1 October 2010; it will be running for 3 years, until 30 September 2013
- It includes management, implementation, evaluation, publication and dissemination
- The partners work on a collaborative platform on <http://www.aede-france.org>
- 6 meetings had been planned in the original application
- This ELICIT-ELOS Bordeaux meeting has been added

ELICIT

What have we achieved so far?

- A first version of the Reference Framework was validated after the Paris meeting, in May 2011
- Partners have been working on it since then and V-2 will soon be ready
- The collection of resources has started in each of the 8 countries
- Testing of the Framework is imminent

Reference Framework

7 areas (or domains) of competencies

1. Curriculum Design
2. European Literacy
3. Intercultural Education
4. Evaluation
5. Students' Personal Development
6. Use of ICT
7. School Ethos

1. Curriculum Design

- To identify different European viewpoints on curriculum topics
- To recognise the European/International dimension within the National curriculum
- To promote the introduction of the European/International dimension in subject-matter knowledge
- To promote the introduction of 'European studies' in National curriculum

2. European Literacy

- To raise and sustain students' motivation, curiosity and interest in European topics and issues (including languages)
- To raise their awareness of their civic duties as European citizens
- To help students with accessing and processing information about European matters
- To inspire students' collaboration on national, European and International levels
- To encourage students' mobility within the E.U. and abroad

2. European Literacy

- To foster students' knowledge of European
 - Values and principles of democracy
 - Myths, legends, religions
 - Arts
 - History
 - Geography
 - E.U. structure and institutions (political, judiciary, social, economic, financial, cultural)
 - E.U. policies and programmes
 - Languages
 - Economics
 - Science and Technology
 - Etc.

3. Intercultural Education

- To initiate reflexion about the concept of 'interculturality'
- To demonstrate intercultural competence in everyday teaching in the context of multicultural classes
- To raise students' awareness of the need for intercultural attitudes within a multicultural Europe and to develop their intercultural competence

4. Evaluation

- To assess the students' level of mastery of European Literacy at the beginning, during and at the end of the specific learning episode
- To get acquainted with the European tools for evaluation, such as CFEC, CEFR, EuroPass, ECVET, ECTS, etc.
- To use them for evaluation and certification
- To encourage students to use them for self-evaluation
- To take into account European and International evaluation processes, such as PISA

5. Students' Personal development

- To set the scenes for Life Long Learning, and take advantage of European opportunities
- To emphasize the students' self-reflexion and to develop their self-confidence and self-esteem regarding their perception of themselves as European citizens
- To inform the students about study periods, job opportunities, etc. in other E.U. countries

6. Use of ICT

- To find and process information relevant to their teaching of European matters
- To establish interactive, communicative learning situations with European partners
- To constitute and participate in European Educational Networks
- To raise students' awareness of the ethics of the Internet and social networks as implemented by the E.U.

7. School Ethos

- To identify (if necessary, introduce) the European dimension in the school's Mission Statement -which should integrate the European values (Charter) and promote European projects
- To participate, initiate and/or manage a European project
- To manage a European School Network

Thank you for your attention



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